



READING QUIZ

Yechiel's Fishery Farm

George Meets the Salt Line

Book 3 · For readers ages 7-10

Read each part. Circle, write, and draw your answers. Take your time — slow, slow, always slow!

Name: _____ **Date:** _____

Part 1 · What Happened? (circle the best answer)

1. Every fish's body does invisible work to balance salt. This is called:
 - A. osmoregulation
 - B. hibernation
 - C. decoration
2. Marina is a beautiful, fussy fish who will ONLY eat:
 - A. bread crumbs
 - B. tiny LIVE food (copepods)
 - C. nothing at all
3. What is a "salt line" (a halocline)?
 - A. A line you draw with salt
 - B. A sharp layer where salty water sits below fresh water
 - C. A type of fishing rod
4. Professor Nitra is really a colony of tiny:
 - A. helpful bacteria in the filter
 - B. fish
 - C. plants
5. When a fish is very stressed, its bright colors often:
 - A. get brighter
 - B. fade
 - C. turn into spots

6. What does the man with the wet boots always say to do?
- A. Hurry, hurry!
 - B. Slow, slow, always slow
 - C. Never write anything down

Part 2 · True or False? (circle T or F)

1. A fish's body has to balance salt all day and all night. (T / F)
2. Fresh water and salty water always mix together right away. (T / F)
3. Helpful bacteria turn dangerous fish waste into safer stuff. (T / F)
4. Making a mistake and learning from it makes you a deeper, wiser fish. (T / F)
5. Divers who breathe slowly and calmly can stay underwater longer. (T / F)

Part 3 · Word Meanings (write the letter next to each word)

Match each word to its meaning. Write the letter on the line.

Word (write the letter)	Meaning
___ Osmoregulation	A. Adding air (oxygen) to the water, often with bubbles
___ Halocline	B. The invisible work a fish does to balance salt in its body
___ Biofilter	C. Keeping a new fish separate until it is healthy and settled
___ Aeration	D. The salt line — a sharp layer between salty and fresh water
___ Quarantine	E. The part of a tank where helpful bacteria clean the water

Part 4 · Fixing the Water (put it in order)

Write 1, 2, 3, 4 in the boxes to put these in the right order.

- [] Someone pours the water in too fast, without stirring.
- [] A sharp salt line forms — salty below, fresh on top.

[] The man measures the water and makes a calm plan.

[] Slow changes and gentle bubbles fix the water again.

Part 5 · Eagle Eyes! (word tracking)

Circle the word **SALT** every time you see it. Watch out for sneaky look-alike words!

SALT SLAT SALE SALT SAT SALT
SILT SALT SALT SLAT SALT SALE
SALT SALE SILT SALT SALT SLAT

How many did you find? _____

Part 6 · Fill in the Blanks

Use a word from the Word Box to finish each sentence.

Word Box: salt · slowly · bacteria · mistake ·
body

Every fish must balance _____ inside its _____ .

New water must always be changed _____ .

Tiny _____ clean the water inside the filter.

And remember: a _____ you learn from makes you wiser, not worse.

Part 7 · Think & Draw

The man says a mistake you learn from makes you “deeper, not worse.” Write about a mistake YOU made — and what it taught you.

Now draw Marina, the beautiful mandarin fish, in her tank!

Draw here:



Great work, little marine biologist! ★

Answer Key · for the grown-up checking

Tip: print only the pages above for students, or fold this page under.

Part 1 — What Happened?

1. A
2. B
3. B
4. A
5. B
6. B

Part 2 — True or False?

1. True 2. False 3. True 4. True 5. True

Part 3 — Word Meanings

Osmoregulation = B Halocline = D Biofilter = E Aeration = A
Quarantine = C

Part 4 — Fixing the Water (put it in order)

“Someone pours the water in too fast, without stirring.” = 1 · “A sharp salt line forms — salty below, fresh on top.” = 2 · “The man measures the water and makes a calm plan.” = 3 · “Slow changes and gentle bubbles fix the water again.” = 4

Part 5 — Eagle Eyes!

The word “SALT” appears 9 times.

Part 6 — Fill in the Blanks

salt / body slowly bacteria mistake

Part 7 — Think & Draw

Answers will vary — any thoughtful response and drawing earns full marks.